# Virginia Tech Responsible and Ethical AI Principles

Guiding Framework for Artificial Intelligence at Virginia Tech

### **About This Document**

These principles represent Virginia Tech's commitment to the responsible and ethical use of artificial intelligence across all university functions. Developed by the Al Working Group through extensive stakeholder engagement across the university community, they serve as enduring guidance for Al governance while remaining flexible enough to adapt as technology evolves.

This document is part of the comprehensive Responsible and Ethical AI Framework for Virginia Tech published in September 2025. For the complete framework including governance structures, implementation guidance, and policy recommendations, visit <u>ai.vt.edu</u>.

#### **Our Commitment**

As a land-grant research university, Virginia Tech is committed to *Ut Prosim*–That I May Serve. Artificial intelligence amplifies our ability to teach, discover, and serve the Commonwealth and the world, but only when its adoption reflects our Principles of Community and the public trust those principles embody.

These principles apply to all students, faculty, staff, contractors, and affiliated partners who design, procure, or use AI at Virginia Tech.

## The Seven Core Principles

Each principle includes both a plain-language commitment and the fuller context necessary for meaningful implementation:

#### 1. Mission Alignment

We use AI only in ways that further Virginia Tech's teaching, research, and outreach mission and honor our Principles of Community.

The use of AI should support Virginia Tech's core missions and align with our Principles of Community, enhancing learning, fostering discovery, promoting engagement, improving the human condition, advancing knowledge, and mitigating potential harms. Every AI implementation should be evaluated against these fundamental purposes.

#### 2. Innovation for Good

We explore new AI tools boldly while weighing benefits against risks.

We will foster a culture of continuous learning and improvement and embrace working with innovative technologies to create new opportunities for our students and employees. We acknowledge that the inherent complexity and rapidly evolving nature of AI technologies will necessitate an approach in which we continually question, analyze, and evaluate AI solutions for robustness, suitability, and benefits that outweigh risks.

#### 3. Human-Centered Benefit

Al should extend-not replace-human insight, creativity, and well-being.

Al serves us best when its purpose is clear and its tools are well-matched to complement or enhance outcomes—whether by informing decisions, strengthening results, or improving efficiency—while working in concert with human expertise. We commit to leveraging Al technologies in ways that amplify and enhance human intelligence, creativity, and decision—making capabilities. Further, we commit to considering the psychological and social impacts of Al integration across university functions, recognizing that "beneficence" means actively working for the common good while avoiding harm.

### 4. Responsible & Ethical Use

We consider environmental impact, intellectual property rights, and social consequences before deploying AI.

We will promote understanding and discourse regarding the responsible and ethical use of AI. We will closely monitor and consider the implications and impact of the intersection of AI and intellectual property. When choosing to use AI systems, we will consider quality, sustainability, and environmental impact. Further, we will consider the findability, accessibility, interoperability, and optimization of reuse of AI digital assets.

#### 5. Fairness & Transparency

We design, procure, and use AI systems that are explainable and strive to reduce bias. We disclose AI use to those affected by it.

Transparency regarding Al usage is essential to maintain public trust. We should promote attribution and transparency regarding data collection practices and Al use in decision-making. We will strive for continuous improvement in inclusivity and equality of opportunity, treatment, and impact, considering fairness in all aspects of Al use. We acknowledge that there are several potential sources of bias in Al and that our responsibility to educate ourselves about and respond to bias extends to our interactions with Al. We will prioritize explainable Al solutions that clearly outline how specific results are produced and why, allowing users to understand the reasoning behind the outputs, anticipate expected impacts, and identify potential biases.

### 6. Human Judgment & Accountability

People remain accountable for decisions influenced by Al. A human should always be in the loop for important decisions.

The university should preserve human judgment and accountability, with AI informing rather than replacing decision-making. Individuals using AI systems are responsible for adhering to existing university policies, standards, and security review processes. Virginia Tech intends to support an AI-informed workforce and student population and, where feasible, will provide AI-related upskilling, reskilling, and educational opportunities. This principle extends beyond decision-making to preserving human relationships and connections that are fundamental to our educational mission.

#### 7. Data Security & Privacy

We safeguard personal and institutional data used in AI systems and interactions.

We will prioritize the safety, security, privacy, and protection of our community, valuing the unique benefits that human interactions bring to university processes. We recognize that people are ultimately responsible for decisions, especially in situations that directly impact others. Further, we commit to safeguarding individual privacy rights as well as proprietary university data by understanding what data is being used by Al solutions and who can access it. We should protect data from disclosure and, where appropriate, obtain consent from individuals who interact with Al.

## **Implementation and Oversight**

While these principles provide enduring guidance, their application requires practical judgment and will be supported by:

- Domain-specific implementation guides with concrete examples and use cases
- Risk assessment frameworks to guide decision-making
- Approved tool catalogs identifying validated Al services
- Regular training programs tailored to different roles and needs

The Al Working Committee, operating within the IT governance framework, will oversee the continuous evolution of these principles and their implementation, ensuring they remain relevant and actionable as technology advances and our understanding deepens.

# **Living Principles**

These principles are not static rules but living guidance that will evolve through practice and experience. They are intentionally written to balance specificity with flexibility, providing clear direction while avoiding prescriptive constraints that would quickly become outdated. Regular review cycles will ensure they continue to serve Virginia Tech's mission while adapting to emerging challenges and opportunities in the AI landscape.

### **Learn More**

- Full Framework: Access the complete Responsible and Ethical Al Framework for Virginia Tech at <u>ai.vt.edu</u>.
- Questions: Contact the Al Working Committee through <u>ai.vt.edu/contact</u>.
- **Training**: Find Al literacy resources and training opportunities at <u>ai.vt.edu/training</u>.

Published by the Virginia Tech Al Working Group September 2025.

Virginia Tech is committed to the responsible and ethical use of artificial intelligence in service of our mission to advance knowledge and serve the Commonwealth and the world at large.